

For Term 3, our topic is African Beats!



HOMEWORK:

READING - Children need to read every day which also needs to be recorded in their reading record and signed by a parent or guardian. Children are expected to bring reading records in everyday.

SPELLINGS & TIMES

TABLES - Spellings are set weekly on Spelling Shed and times tables should be practised at home using any method that helps your child learn them (e.g. any online game, including Purple Mash or TTRockstars)

Spelling and Times Table test will take place on **THURSDAYS**.

All your child's logins can be found in their reading record book.

Our value this term is TOLERANT!



ENGLISH— This term we will be looking at the classic narrative 'The Selfish Giant' by Oscar Wilde. We will be recognising archaic language, using personification to describe weather, seasons and items found in the garden, all building up to retelling this classic narrative from a character's point of view.

MATHS - This term we will be continuing to focus on fractions before moving onto units of measure, scale factors and finally Algebra. We will also continue to practise our arithmetic skills.

SCIENCE - In Science this term, we will be learning about living things and their habitats. Through this work, we will describe how living things are classified according to common observable characteristics, similarities and differences, as well as classify plants and animals ourselves.

Banjos and Double Basses Information Leaflet Term 3

PE - This term we will be continuing with Dance for our indoor PE lessons on Mondays. This time, we will be looking at how movements, gestures, contrast, variation and formations can demonstrate tensions in relationships between performers. For our outdoor PE lessons, we will be participating in hockey where we will be developing our dribbling and passing skills as well as building an understanding of a hockey match .

HISTORY - For History this term, we will be studying the Kingdom of Benin. Their timeline and environment will be explored as well as who they were, when they lived and how they lived, including learning about a variety of their creation stories.

FRENCH - In French this term, we will be able to name places in the town and be able to say what is and is not in my town. In addition, we will be able to say what the year is and use this to talk about my town in the past and present.

MUSIC - Our Music learning this term is centred around our topic 'African Beats'. Our music lessons will consist of learning how to play the djembe drum, singing an African-American song with body percussion and learning about the music and dance of Mali.

COMPUTING - In computing this term, we will be exploring technology in our lives. Children will understand computer networks, including the internet; how they can provide multiple services, such as the World Wide Web, and the opportunities they offer for communication and collaboration. They will use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

ART - Our Art focus this term is African pattern. We will be exploring African clothing and fabric patterns before designing our own African inspired patterns. We will then use a wax-resist technique called Batik to replicate our designs onto fabric.

PSHE - We will be looking at a range of topics in PSHE including: Social Media - Tik Tok, My Amazing Body, Self-Perception , and Identity, Gender and Sexuality.

R.E. — The religion we will be exploring this term is Christianity. We will be exploring the question: 'Is anything ever eternal?' Through this we will discuss and explore Christian beliefs on life after death.

Guided Reading - For guided reading this term we are looking at 'The Happy Prince' by Oscar Wilde, we will be developing the core reading skills and the children's' ability to answer different types of SATs-style comprehension questions.