OBOES AND SAXOPHONES



This term in literacy, we are continuing to build on our writing skills and making sure to include capital letters, finger spaces and full stops. We are also building on our knowledge of descriptive writing; using adjectives, verbs, similes, adverbs, conjunctions and prepositions. We will be using this knowledge to link to our topic 'Exploring the UK', along with making links to our RE - all about celebrations, Geography - important British land marks and Science - planting and growing.

The children have learned so many new skills this year in Literacy and we look forward to seeing what wonderful writing they will produce using this knowledge in our final term all about our Geography topic!

Read Write Inc (RWI)

The children have made great progress throughout the year in their phonics lessons. We are extremely proud of all their hard work in lessons, spellings and including their phonics knowledge in their writing. Next week the children will be completing the phonics screening test, so please continue practicing sounds at home from the links sent out on Tapestry or the sound mats sent home. Could reading books be placed back in your child's book bag. 😊 Books are changed every Friday.

<u>Spellings</u>

Please continue to support your child with their weekly spellings. The spellings are set every Friday on Tapestry, or you can find them on the class window. Please ask if you are unsure of your child's spelling group.



Hello!

Welcome to our newsletter for Term 6. We cannot believe we are in our last term in year 1! Our class topic this term is 'Exploring the UK'. We will be learning about the different countries that make up the UK and spending the next few weeks learning about Wales, Scotland, England and Northern Ireland. Each week, we will be focussing on a different country. This term is very busy with Sports day, transition week and our surprise end of term treat for the children.

Maths

In Maths this term, the children will be learning about place value to 100. In class the children will be consolidating their knowledge of numbers to 100 by using number lines, partitioning numbers, using tens and ones, finding one more and one less and comparing numbers.

We will also by learning about money, time and position and direction.

We always have a wide range of resources out in class to support children with their learning. This could be using numicon, rekenreks, tens and ones, counters, pictorial representations or playing games on the whiteboard. This year the children have enjoyed completing a carousel of maths activities, taking ownership of their learning by choosing the activities they want to complete.

Maths homework is released in person or on tapestry. This is set every Friday. If there are any issues accessing tapestry, please speak to your child's class teacher.

Topic

In Geography this term, the children will be learning about countries and capitals that make up the UK, how to tell the difference between a town and countryside and looking at a local sea side town creating our own map symbols to go alongside this.

In science, we will be learning about the structures of plants and trees. The children will be making and labelling their own flowers and identifying common flowering plants. We have a local walk planned around our school area, where the children will be on the look out for different wild flowers, garden plants and trees.

Rainbow challenge

The children will continue to complete rainbow challenges based on their learning in: Literacy, Maths, Topic, Art and Fine motor skills.

Over the next 6 weeks, children will be completing wonderful artwork to do with British cultures, exploring numbers to 100 alongside money and time for maths and using their writing skills to complete their Literacy challenges!

P.E and Forest School

P.E is on a Wednesday and Friday, and we will hopefully be outside a bit more playing different team games. Please could children wear their white polo top, school jumper, jogging bottoms and trainers to school on these days. Forest school is on Mondays. Please could children have a light coat and named wellies in school.