

For Term 6, our topic is



#### HOMEWORK:

**READING** - Children need to read every day. This needs to be recorded daily in their reading record and signed by a parent or guardian. Children are expected to bring reading records in to school everyday.

**SPELLINGS & TIMES TABLES** - Spellings are set weekly on Spelling Shed and times tables should be practised at home using any method that helps your child learn them (e.g. any online game, including Purple Mash).

#### **PRODUCTION** -

All children with speaking roles are expected to learn their lines off by heart at home, ready for rehearsals in school.

**Yr 6 Prom: Ashford College**  
**Wednesday 10th July 2024**  
**5:00 - 6:30pm**

Our values this term are:  
**Respect, Empowered, Tolerance,**  
**Resilience and Optimism!**



Join us as we venture into the  
**JUNGLE!**



**COSTUMES** - A costume list will come out in due course. Please do not spend lots of money on them, they will be designed to be cheap, cheerful but effective.

**PERFORMANCES** - **Tuesday 9th July 2024**  
Afternoon performance starts at 1:15pm  
Evening performance starts at 6:00pm

# Banjos and Double Basses

## Information Leaflet Term 6

**ENGLISH & READING** - Our English and Reading focus this term will be to prepare a play to read aloud and to perform, using body language, tone, pitch and volume to engage the audience. We will be exploring character and characterisation through the use of Drama. We will of course be achieving this objective through our wonderful End of Year 6 Production.

**MATHS** - As we have completed all our new learning in the lead up to SATs last term, our Maths learning will look differently. This term, the children will be revising and apply all their mathematical knowledge in short, fun activities to enable them to keep practising and mastering the learning they have already acquired.

**PE** - This term in our PE lessons we will be starting the term by attending swimming sessions at Ashford School. Afterwards, our PE learning will move onto participating in and improving our skills in Tennis and Rounders.

**GEOGRAPHY** - This term, Year 6 will be continuing to explore the question, 'Why do oceans matter?' We will be conducting some fieldwork to investigate the amount of litter pollution there is near the Old Mill Stream. We will then interpret and present our findings.

**HISTORY** - For History, we will be engaging in an afternoon of remembrance for the Ashford's D-Day Heroes. The afternoon will consist of stories and activities to Commemorate the 80th Anniversary of the Normandy Landings with a focus on local heroes.

**FRENCH** - In French this term, we will be continuing our French café topic! Throughout the term we will be: recognising items from a French menu; singing songs in French; appreciating similarities and differences between cultures; learning ice-cream flavours and using the language needed when ordering food.

**MUSIC** - Our music focus will completely be on the music and songs from our Year 6 Production. The children will be learning a range of songs and developing skills to perform the songs to an audience.

**ART** - Our Art focus this term is creating props and scenery, which will be used in our end of Year 6 production.

**PSHE** - We will be looking at many different topics in PSHE this term. We are going to start the term with a couple of lessons on Feeling Anxious before moving onto lessons about Consent, Ageism, Tax, Banks plus a few more topics. We will also be delivering specific PSHE lessons about Transitioning to secondary school.

**R.E.** - The religion we will be exploring this term is Islam based around the theme of 'Beliefs and Moral Values'. Throughout, we will be considering the following enquiry questions: Does belief in Akhirah (life after death) help Muslims lead good lives? Should religious people be sad when someone dies? Do religious people lead better lives? Do all religious beliefs influence people to behave well towards others?

**SCIENCE** - The topics of Electricity and Light. In the electricity unit, we will investigate electrical circuits and associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. In our Light topic, we will explore the concept of light travelling in straight lines and how that enables us to see.